

## The Master of Community and Regional Planning

Consistent with Boise-Nampa's metropolitan character and Boise State's emphasis on community engagement, the Master of Community and Regional Planning focuses on the preparation of professional planners who are employable in local, state, and federal agencies as well as by developers and consulting companies.

The MCRP program prepares individuals for careers in planning. The program builds on the first planning program in the state – the Community and Regional Planning Graduate Certificate program at Boise State University. Evening and some day classes are offered for student convenience by 17 full-time faculty from disciplines of community and regional planning, civil engineering, construction management, dispute resolution, geography, geosciences, history, health sciences, and public administration. Courses in the planning program are also taught by distinguished local professionals who serve as adjunct faculty.

### Theory and Application

The MCRP program provides the theoretical and practical dimensions of planning necessary to assist students and practitioners in planning careers in:

- ◆ All levels of government
- ◆ Non profit organizations
- ◆ Private sector engineering and governmental consulting organizations



### Career Opportunities

Students of the MCRP program may find themselves working in a wide variety of public and private agencies and in such areas as:

- ◆ Bureau of Land Management
- ◆ Public transportation agencies
- ◆ State, City, and county planning
- ◆ Economic development
- ◆ Real estate development
- ◆ Nonprofit organizations
- ◆ Engineering firms
- ◆ Department of Parks and Recreation



# Master of Community and Regional Planning

*Located in Idaho's center of government and enterprise, Boise State University provides a stimulating environment that includes cultural, recreational, and professional opportunities for students. The campus is situated along the banks of the Boise River, just a short walk from downtown Boise.*

*Founded in 1932 as a private community college, the school was granted four-year status as Boise College in 1965, then entered the state system of higher education and in 1974 was renamed Boise State University. Today Boise State's student enrollment is the largest in Idaho.*



### Contact Graduate Admissions

For access to the graduate catalog, a graduate application and new student information go to:  
<http://www.boisestate.edu/gradcoll>  
(208) 426-3903

## Admission & Financial Aid Admission

Students interested in the MCRP program must first submit a graduate application to the Graduate Admissions Office. The applicant receives a certificate of admission to enroll in courses at Boise State University. This certificate is a prerequisite to admission into the MCRP program, but does not guarantee admission into the program.

Applicants must earn a Graduate Record Examination minimum combined score of 1,000 (verbal and quantitative) and an undergraduate GPA of at least 3.0 in order to obtain regular admission. In addition, three letters of recommendation, transcripts from all previous academic institutions, and a comprehensive career goals statement are required. Students may take only nine credit hours of MCRP courses, including no more than one core course, prior to official acceptance into the program, unless they have recently completed the Community and Regional Planning Graduate Certificate Program at Boise State University.

## Financial Aid

The department offers graduate research assistantships during the academic year, with competitive stipends and fee waivers to full-time students. Students may qualify for loans and scholarships through the Financial Aid Office.



## Master of Community and Regional Planning Program

### Core Courses

Core courses are intended to ensure that each student acquires a broad range of planning fundamentals and methods skills. All students must take the following seven three-credit courses as a part of their 42-credit curriculum:

- ◆ CRP 500 History and Theory of Planning
- ◆ CRP 501 (PUBADM 520) Introduction to Community and Regional Planning
- ◆ CRP 502 Economic Applications to Community and Regional Planning
- ◆ CRP 503 Plan Making and Implementation
- ◆ CRP 504 Introduction to Policy Formation–Geographic Information Systems (GIS)

*Or*

- GEOG 560 Introduction to Geographic Information Systems
- ◆ CRP 505 Community Data
- ◆ CRP 600 Assessment [Capstone Course]

The Capstone course is a culminating activity that is a collaborative problem-solving project – planning practicum.

Students must also choose one of the following core courses to earn 24 credits of core course work:

- ◆ CRP 510 GIS Applications and Visualization Techniques in Planning
- ◆ CRP 511 Qualitative Methods
- ◆ CRP 512 Quantitative Methods
- ◆ GEOG 561 Remote Sensing and Image Processing
- ◆ GEOG 562 Geographic Information Analysis
- ◆ GEOG 563 Geospatial Project

### Four Areas of Concentration

Each MCRP student is required to complete nine semester credit hours in one of the following areas of emphasis:

- ◆ environment and natural resources
- ◆ land use and transportation
- ◆ economic development
- ◆ housing, social, and community development

### Electives, Project, Directed Research

The remaining six credits will be chosen from either elective classes, a research project, or directed research.

### Planning Internship

The planning internship is arranged as a field experience for those students with no prior experience in planning. The three-credit internship is served in a federal, state, local, nonprofit, or private organization.



### For more information, contact:

The Department of Public Policy and  
Administration  
(208) 426 -1476  
mcrp@boisestate.edu  
<http://ppa.boisestate.edu/planning/mcrp>



## MCRP Program

### Benefits of the Program

The MCRP program will meet multiple needs:

- ◆ Equip students with the fundamentals of planning and methods.
- ◆ Provide students with an understanding of the balance and interconnectedness of transportation, air quality, crime, housing, economic development, recreation, and other essential components of growth.
- ◆ Increase the capacity to perform research needed by local, county, state, and federal agencies.
- ◆ Provide local elected officials, current planners, and future planners with training opportunities to increase their effectiveness as planners.
- ◆ Increase the capacity of faculty members and graduate students to contribute to the formulation of public policy and to provide communities with a level of expertise in planning presently not available to them locally.